**Family CARS: Rubric for evaluation of answers to scenarios.**

Read the participant’s full answer to all questions/ scenarios. Then give a global rating on each of the white rows below, then rate on the grey rows. If nothing to gauge it at all, leave blank.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Aspect** |  | **Clear concern 10%** | **Poor, lack of demo. 30%** | **Minimally competent- ballpark****50%** | **Competent****Solid demo.****70%** | **Exemplary 90%** |
| Efficacious |  |  |  |  |  |  |
| Knowledge of R/S diversity | Recognize unique diversities of R/S within and between families |  |  |  |  |  |
| Skillful of R/S diversity | General R/S diversity skills |  |  |  |  |  |
| Conceptualization  | Conceptualize R/S issues in C/F |  |  |  |  |  |
| Intervention  | Identifies R/S resources & interventions |  |  |  |  |  |
| Application | Applies theoretical lens/modalities in treating R/S issues |  |  |  |  |  |
| Attitude |  |  |  |  |  |  |
| R/S Affirmative  | Demo of proactive willingness to affirm R/S issues as part of tx |  |  |  |  |  |
| R/S Differentiation | Demo willingness to extend self for R/S inclusive care, regardless of own R/S or expertise level |  |  |  |  |  |
| Self-awareness |  |  |  |  |  |  |
| Awareness | Describe awareness of own R/S Aware of affecting own perception |  |  |  |  |  |
| Reflexivity:  | Discuss how experience may affect client/ treatment/ alliance/tx |  |  |  |  |  |
| Specific skills |  |  |  |  |  |  |
| Assess for R/S, (IPRI) | Assess R/S readiness of clients |  |  |  |  |  |
| Identify R/S intervention  | Identify an appropriate R/S intervention (i.e. prayer, sacred reading, meditation…) |  |  |  |  |  |
| Use of R/S resources | Seek consultation, training, research, professional or R/S type of resources |  |  |  |  |  |
| Use of Family Systems concepts to R/S case | Apply any Family Systems concepts or theories to case |  |  |  |  |  |
| Ethical practice  |  |  |  |  |  |  |
| Mention good ethical practice  | Describes ethical practices or refer to code of ethics regarding R/S |  |  |  |  |  |
| taking R/S as presented, not changing,  | Maintains integrity of client’s R/S avoid manipulating or coercing. work at the level of the client’s interest and current practices |  |  |  |  |  |